

## Curriculum Map Year Six

| Year 6            | Autumn One   | Autumn Two  | Spring One   | Spring Two                                       | Summer One   | Summer Two                    |
|-------------------|--|---|--|--|--|-------------------------------|
| Reading           | Ghost Boys: Civil Rights<br>Remembrance: War Poetry                  |   | The Holocaust: Once<br>Slavery: Freedom                                    |  | Shakespeare<br>Conflict: Oranges in No Man's Land  |                               |
| Writing           | Contrasting Newspaper Reports<br>Persuasive Letter Writing<br>Poetry |   | Speech Writing<br>Balanced Arguments<br>Narrative, Biographies             |  | Playwriting<br>Reports<br>Flashback Writing        |                               |
| Maths             | Place Value, Four Operations, Fractions, Converting Units            |   | Ratio, Decimals, Algebra, Percentages, Area, Perimeter, Volume, Statistics |  | Shape, Geometry, Position, Consolidation           |                               |
| Science           | Light  | Electricity   | Classification   | Adaptation and Evo-<br>lution                    | Human Body   |                               |
| R.E               | Christianity: Incarna-<br>tion (Beliefs and<br>Questions)            | Christianity: Trini-<br>ty (Beliefs and<br>Questions) | Hinduism: Brahman<br>and Atman (Beliefs<br>and Questions)                  | Christianity: Pilgrim                            | Islam: Tawhid<br>(Community)                       | Humanism: Hap-<br>piness      |
| P.E               | Problem Solving  | Matching & Mir-<br>roring                             | Cricket  | Athletics  | Athletics  | Athletics                     |
| History           |  | WW1 & British Empire                                  |  | Ancient African Civ-<br>ilizations               |  |                               |
| Geography         |  |   |  |  | Bible Atlas  |                               |
| Computing         |  |   | Data & information:<br>Introduction to<br>Spreadsheets                     |  |  | Programming                   |
| Art & De-<br>sign | Drawing: Make my<br>voice heard. A Surge<br>of Power                 |   | Painting & mixed me-<br>dia: Artist study                                  |  | Sculpture and 3D:<br>Making memories<br>'Artivism' |                               |
| DT                |  | Structure: Play-<br>grounds                           |  | Cooking and nutri-<br>tion: Come dine with<br>me |  | Textiles: Waist-<br>coats     |
| Latin             | Воо  | k 5: Past continuous te                               | ense Bo  |  | ook 6: Auxiliary verbs                             |                               |
| Music             | Pop Songs 2: Happy   | Classroom Jazz 2                                      | A New Year Carol   | You've Got a Friend                              | Identity: Music and Me                             | Reflect, Rewind<br>and Replay |
| PSHE              | Digital Wellbeing  |   | Money Matters 2  |  | Growing Up   |                               |
| Oracy             | Immigration  |   |  |  |  |                               |



## Curriculum Map Year Five

| Year 5       | Autumn One   | Autumn Two                       | Spring One   | Spring Two                                    | Summer One   | Summer Two  |
|--------------|--|----------------------------------|--|---|--|---|
| Reading      | Journey to Jo'burg<br>Fastest Boy in the World             |                                  | Immigration: Boy at the Back of the Class<br>Equality: The Infinite          |   | Shakespeare<br>Classic Literature: The Wolves of<br>Willoughby Chase |   |
| Writing      | Balanced Arguments<br>Report Writing<br>Diaries Narratives |                                  | Newspaper Reports<br>Formal Letter Writing<br>Book Reviews Narratives        |   | Sonnet Writing Play scripts Speech Writing                           |   |
| Maths        | Place Value, Four Operations, Frac-<br>tions               |                                  | Multiplication & Division, Fractions, Decimals, Percentages, Perimeter, Area |   | Shape, Position & Direction, Decimals,<br>Converting Units           |   |
| Science      | Space  | States of Matter                 | Properties of Materials  | Human Lifecycle                               | Forces   |   |
| R.E          | Christianity: Gospel (Sacred Texts)                        | Christianity: Wis-<br>dom        | Judaism: Holiness  | Christianity: Encouragement (Heroes of Faith) | Christianity: Sal-<br>vation   | Buddhism: Enlight-<br>enment                            |
| P.E          | Health-related exercise                                    | Street Art                       | Swimming   | Swimming                                      | Athletics  | Basketball  |
| History      |  | Ancient African<br>Civilizations |  |   | The Windrush<br>Generation   |   |
| Geography    |  |                                  |  | Africa is not a Coun-<br>try                  |  |   |
| Computing    |  |                                  | Computer Systems and<br>Networks   |   |  | Creating Media:<br>Video production                     |
| Art & Design | Drawing: I need<br>space                                   |                                  | Craft and design: Afri-<br>can Architecture                                  |   | Painting & mixed<br>media: Portraits.<br>The Windrush<br>Generation  |   |
| DT           |  | Structure: Bridg-<br>es          |  | Textiles: Stuffed toys                        |  | Cooking and nutri-<br>tion: What could be<br>healthier? |
| Latin        | Book 3: Simple sentences in Latin                          |                                  | Numerals & 'to be' Book 4: Adj   |   | ectives & agreement Prepositions                                     |   |
| Music        | Rock: Living on a<br>Prayer!                               | Classroom Jazz 1                 | Pop Ballad: Make you<br>Fell my Love   | Old-school Hip-hop                            | Dancing in the<br>Street   | Reflect, Rewind and<br>Replay                           |
| PSHE         | TEAM 2   |                                  | Diverse Britain 2  |   | Safety First 2   |   |
| Oracy        | Immigration  |                                  |  |   |  |   |



## Curriculum Map Year Four

| Year 4       | Autumn One                                    | Autumn Two   | Spring One  | Spring Two  | Summer One   | Summer Two                       |
|--------------|---|--|---|---|--|----------------------------------|
| Reading      | Equality: New Kid<br>The First Novel: Beowulf |  | Malala<br>Holes   |   | Shakespeare<br>Immigration: Planet Omar                        |                                  |
| Writing      | Diary<br>Speech Writing<br>Persuasive Writing |  | Report Writing Newspaper Writing Information texts Graphic Novels |   | Dairy Writing<br>Play scripts<br>Biographies                   |                                  |
| Maths        |   | Operations, Meas-<br>nt, Area                      | Four Operations, Length & Perimeter, Fractions, Decimals          |   | Decimals, Money, Time, Shape, Position & Direction, Statistics |                                  |
| Science      | Electricity                                   | Living Things                                      | States of Matter  | Sound   | Teeth and Diet   |                                  |
| R.E          | Christianity: Jesus (Inspirational People)    | Islam: The Prophet Muhammad (Inspirational People) | Christianity: Paul<br>(Conversion)                                | Sikhism: Waheguru   | Christianity: Mission  | Christianity: Stew-<br>ardship   |
| P.E          | Swimming                                      | Swimming   | Tag Rugby   | Balancing   | Athletics  | Communication &<br>Tactics       |
| History      |   | Anglo-Saxons                                       | Vikings   |   |  |                                  |
| Geography    | Europe  |  |   |   | Brazil   |                                  |
| Computing    |   |  |   | Programming: Repe-<br>tition in Shapes                            |  | Creating Media:<br>Photo Editing |
| Art & Design | Drawing: Power prints                         |  | Painting & mixed me-<br>dia: Light and dark                       |   | Sculpture and 3D:<br>Mega materials                            |                                  |
| DT           |   | Structure: Anglo-<br>Saxon Houses                  |   | Cooking and nutri-<br>tion: Adapting a reci-<br>pe Caribbean Food |  | Textiles: Fastenings             |
| Latin        | Book 1: The origins of lan                    |  | language  | guage Book 2: Verbs   |  | object nouns                     |
| Music        | Pop Songs 1:<br>Mamma Mia                     | Glockenspiel<br>Stage 2                            | Rap: Stop!  | Dimensions of Music:<br>Lean on Me                                | Civil Rights: Black-<br>bird                                   | Reflect, Rewind and<br>Replay    |
| PSHE         | VIPS 2  |  | Money Ma  | tters 1   | 1 It's My Body 2   |                                  |



## Curriculum Map Year Three

| Year 3       | Autumn One   | Autumn Two  | Spring One  | Spring Two   | Summer One   | Summer Two  |
|--------------|--|---|---|--|--|---|
| Reading      | The Iron Man<br>Granny Ting Ting                           |   | Ariki and the Island of Wonders<br>Young, Gifted and Black                |  | Local Authors: Anisha<br>Classic Literature: Charlotte's Web |   |
| Writing      | Narrative<br>Newspaper Articles                            |   | Non-chronological Report<br>Persuasive Writing                            |  | Diaries<br>Autobiographical Writing                          |   |
| Maths        | Place Value, Four Operations                               |   | Multiplication & Division, Length & Perimeter, Fractions, Mass & Capacity |  | Fractions, Money, Time, Shape, Statistics                    |   |
| Science      | Rocks and Fossils  | Keeping Healthy                                       | Magnets and Forces  | Light and Shadow   | Plants   |   |
| R.E          | Christianity: Reconciliation (Religion and the Individual) | Islam: Submission<br>(Religion and the<br>Individual) | Christianity: The<br>Body of Christ<br>(Religion and the<br>Individual)   | Christianity: Sacrifice (Symbols and Religious Expression) | Christianity: Kingdom of God (Belief in Action)              | Judaism: Covenant<br>(Belief in Action)                   |
| P.E          | Tennis   | Dodgeball   | Wild Animals-<br>Dance  | Symmetry & Asym-<br>metry                                  | Throwing & Jumping   | Problem Solving   |
| History      |  |   | Stone Age to Iron<br>Age  |  |  | The Roman Empire and Christianity                         |
| Geography    |  | Geography of Bir-<br>mingham                          |   | Geography of South<br>Asia                                 |  |   |
| Computing    | Connecting Computers                                       |   |   |  | Stop-frame Animation   |   |
| Art & Design | Drawing: Growing artists                                   |   | Sculpture & 3D: Ab-<br>stract shape                                       |  | Craft and design: Ancient Egyptian scrolls                   |   |
| DT           |  | Structures: Con-<br>struction                         |   | Cooking and nutri-<br>tion: Eating season-<br>ally         |  | Electrical systems:<br>Electric poster. Ro-<br>man Museum |
| Latin        | Book 1: The origins of langu                               |   | age   | Book 2: Verk   | os & adverbs Subject & c                                     | bject nouns   |
| Music        | Let your Spirit Fly  | Glockenspiel Stage<br>l                               | Reggae Songs:<br>Three Little Birds                                       | Meaning in Music:<br>The Dragon Song                       | Disco: Bringing us To-<br>gether                             | Reflect, Rewind and<br>Replay                             |
| PSHE         | TEAM 1   |   | One World   |  | Think Positive   |   |



## Curriculum Map Year Two

| Year 2       | Autumn One   | Autumn Two   | Spring One  | Spring Two                             | Summer One  | Summer Two   |
|--------------|--|--|---|--|---|--|
| Reading      | Billy and the Beast<br>Goldilocks and Just<br>One Bear | Don't Touch My<br>Hair<br>Once Upon an<br>Ordinary School<br>Day | The Story of Ruby Bridg-<br>es<br>Rosa Parks                                    | So Much!<br>The Disgusting<br>Sandwich | Ada Twist, Scientist<br>How to Wash a Woolly<br>Mammoth   | Look Up!<br>Wanted: The Perfect<br>Pet             |
| Writing      | Retelling Stories Description                          |  | Writing to inform<br>Diary Writing  |  | Instructional Writing Non-chronological report            |  |
| Maths        | Place Value, Addition & Subtraction, Shape             |  | Money, Multiplication & Division, Length & Height, Mass, Capacity & Temperature |  | Fractions, Time, Statistics, Position & Direc             |  |
| Science      | Healthy Animals  | Habitats   | Materials Matter  | Squash, Bend,<br>Twist and<br>Stretch  | Plants  |  |
| R.E          | Christianity: Disciples/ Faith (Believing)             | Judaism: Teshu-<br>vah (Believing)                               | Islam: Mercy & Compas-<br>sion  | Christianity:<br>Salvation             | Christianity: Saviour/<br>Jesus (Leaders and<br>Teachers) | Judaism: Torah/Rabi<br>(Leaders and Teach-<br>ers) |
| P.E          | Jumping  | Hands  | Rackets, Bats and Balls   | Linking                                | Games for Understand-<br>ing                              | Team Building                                      |
| History      |  |  | Ruby Bridges  |  |   | The History of Bir-<br>mingham                     |
| Geography    |  | Great Britain  |   | Caribbean                              |   |  |
| Computing    | Pictograms   |  |   |  | Programming   |  |
| Art & Design | Drawing: Tell a Story                                  |  | Craft and design: Map it out  |  | Sculpture and 3D: Clay<br>houses                          |  |
| DT           |  | Mechanisms: Fair-<br>ground wheel                                |   | Cooking and nutrition: A balanced diet |   | Textiles: Pouches                                  |
| Music        | Hands, Feet, Heart                                     | Gospel Singing   | I want to be in a Band  | Playing Instru-<br>ments               | Friendship Songs  | Reflect, Rewind and<br>Replay                      |
| PSHE         | VIP's 1  |  | Aiming High   |  | Safety First 1  |  |



# Curriculum Map Year One

| Year l       | Autumn One  | Autumn Two                              | Spring One  | Spring Two                               | Summer One   | Summer Two  |
|--------------|---|---|---|--|--|---|
| Reading      | Lulu's First Day<br>Oi Frog!                                | My Hair<br>The Woods                    | Coming to England<br>It's My Birthday                               | Maisie's Scrapbook<br>A Dog's Day        | Ruby's Worry<br>Fatou Fetch the Water  | Jabari Jumps<br>How to Hide a Lion                              |
| Writing      | Retelling Stories Silly Rhyming Sentences Original Stories! |   | Narrative<br>Instructions<br>Description                            |  | Writing that informs<br>Letters<br>Narrative extended                                |   |
| Maths        | Place Value, Addition<br>Shape                              | •                                       | Place Value, Addition & Subtraction, Length & Height, Mass & Volume |  | Multiplication & Division, Fractions, Position & Direction, Place Value, Money, Time |   |
| Science      | Ourselves   | Animals includ-<br>ing Humans           | Marvellous Materials  | Changing Materials                       | What's Growing: plants   |   |
| R.E          | Christianity:<br>Baptism & Church<br>(Belonging)            | Judaism: Mitzvot<br>(Belonging)         | Christianity: Gospels<br>and Parables (Stories<br>and Books)        | Christianity: (Prayer and Worship)       | Christianity: Emmanuel/<br>Holy Spirit<br>(Celebrations)                             | Judaism: Creation<br>and Blessings<br>(Prayer and Wor-<br>ship) |
| P.E          | Running   | Hands                                   | Feet  | Heroes                                   | Health and Wellbeing   | Games for Under-<br>standing                                    |
| History      | Our Lives   |   |   | Mary Seacole                             |  |   |
| Geography    |   |   | Hot and Cold Countries  |  | Changing Seasons   |   |
| Computing    |   | Computer Sys-<br>tems and Net-<br>works |   |  |  | Creating Media:<br>Digital Writing                              |
| Art & Design | Drawing: Make Your<br>Mark                                  |   | Painting and mixed media: Colour splash                             |  | Sculpture and 3D: Paper play   |   |
| DT           |   | Mechanisms:<br>Wheels and ax-<br>les    |   | Structures: Con-<br>structing a windmill |  | Cooking and nutri-<br>tion: Fruit and veg-<br>etables           |
| Music        | Hey You! Old-school<br>Hip-hop                              | Rhythm: Banana<br>Rap                   | Music Genre: In the<br>Groove                                       | Boss Nova: Round<br>and Round            | Your Imagination   | Reflect, Rewind and Replay                                      |
| PSHE         | Be Yourself 1   |   | Diverse Britain 1   |  | It's My Body 1   |   |