



# Harper Bell Seventh-day Adventist Primary School

PE and Sport Premium Statement

2017/18 Academic Year

## Harper Bell Funding Allocation

Funding Total: £13,946

## Objective of the PE and Sport Premium

The Department for Education's vision for the Primary PE and Sport Premium is as follows:

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

The funding has been provided to ensure impact against the following objective:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**PE and Sport Premium Action Plan and Expenditure 2017/2018**

Key Indicator	Action	2016/2017 Review	2017/2018 Actions	2017/2018 Desired Impact	End of 2017/18 Review
<p>Increased engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><b>Sports leaders' training</b></p>	<p>In March 2017, Ofsted noted: <i>The school provides a wide variety of leadership opportunities that pupils enthusiastically embrace. Consequently, pupils are increasingly confident, mature, articulate and proud of their school.</i></p> <p>House captains supported with the facilitation of sports day</p> <p>Year six children were given the responsibility of supporting dinner supervisors with sporting activity during dinnertime.</p>	<ul style="list-style-type: none"> <li>• Six year five/six pupils to be trained as sports leaders each term; a minimum of 18 pupils in total across the academic year;</li> <li>• Sports leaders to receive weekly training (minimum of 60 minutes) to equip them with the skills and knowledge required to lead their peers through sport;</li> </ul>	<ul style="list-style-type: none"> <li>• The number of behaviour issues arising during dinnertime to decrease owing to the increased engagement of pupils in activities planned and delivered by sports leaders</li> <li>• Increased confidence and self-esteem of the sports leaders, some of whom will be picked from the most challenging pupils in year six. The role of a sports leader will be used as a mentoring tool aimed at engaging pupils who sometimes struggle in class but excel at sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Met criteria for Your School Games Gold award</li> <li>• Greater proportion of pupils engaged during dinnertime</li> <li>• An average of four different sporting activities available for children at dinnertime</li> </ul>
	<p><b>Increase the number of intra-sporting events via the House system</b></p>	<p>Two intra-school sporting events were held in 2016/17 sports day and dodge ball); 100% of pupils participated in at least one of these events</p>	<ul style="list-style-type: none"> <li>• Half-termly intra-House sporting competitions</li> <li>• These competitions will be planned and delivered by the sports leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Leaders to gain in confidence and stature; increased leadership skills</li> <li>• More children engaged during dinnertime; reduction in challenging behaviour</li> <li>• Embedding of House System via increased partisan feeling towards House</li> <li>• 100% of children to participate in at least one intra-house competition; 50% of children to participate in a minimum of three intra-house competitions</li> </ul>	<ul style="list-style-type: none"> <li>• All children represented their House in an intra-school sporting event</li> <li>• Met criteria for Your School Games Gold award</li> </ul>

	<p><b>Start extra-curricular sports clubs aimed at pupils with a sporting talent</b></p>	<p>Extra-curricular sporting clubs were held during of 2016/2017; one club a night aimed at all pupils; clubs were specifically aimed at increasing the number of children participating in physical activity.</p>	<ul style="list-style-type: none"> <li>• A qualified sports coach will lead all extra-curricular sporting clubs</li> <li>• Talented pupils to be identified, added to the gifted and talented list and targeted for coaching.</li> </ul>	<ul style="list-style-type: none"> <li>• HBSDA to have more teams competing in competitive inter-school sport during 2017/18 than ever before; in 2016/17 we competed in boys' football and athletics. In 2018/19, we will compete in completeive inter-schools sport in football, netball, cricket, athletics, basketball, table tennis, hockey, rounders as a minimum.</li> <li>• School to achieve School Games Mark Bronze for the first time ever.</li> </ul>	<ul style="list-style-type: none"> <li>• Met criteria for Your School Games Gold award</li> <li>• Competitive sport played: <ul style="list-style-type: none"> <li>○ Football – girls and boys</li> <li>○ Netball – mixed</li> <li>○ Cricket</li> <li>○ Basketball</li> <li>○ Rugby</li> <li>○ Hockey</li> <li>○ Tennis</li> <li>○ Table tennis</li> </ul> </li> </ul>
	<p><b>Training for all dinnertime supervisors</b></p>	<p>A survey of dinner supervisors showed they lacked confidence in terms of engaging children in meaningful activities.</p> <p>There were more behaviour incidents during dinnertime in 2016/17 than at any other point in the school day.</p>	<ul style="list-style-type: none"> <li>• There are three new members of staff who have a responsibility for pupil wellbeing at lunchtime.</li> <li>• Four dinnertime supervisors, two teaching assistants and two learning mentors to receive training about how to engage children during dinnertime.</li> <li>• Support to be bought from The City of Birmingham Schools (pupil referral unit for Birmingham City Council)</li> </ul>	<ul style="list-style-type: none"> <li>• The number of behaviour issues arising during dinnertime to decrease owing to the increased engagement of pupils in activities planned and delivered by sports leaders</li> <li>• <i>Subject knowledge</i> and confidence of dinner supervisors to increase due to training</li> <li>• Pupil voice to illustrate increased pupil happiness and wellbeing during dinnertimes</li> </ul>	<ul style="list-style-type: none"> <li>• Greater proportion of pupils engaged during dinnertime</li> <li>• An average of four different sporting activities available for children at dinnertime</li> </ul>
	<p><b>Cost of providing children with swimming lessons</b></p>	<p>Year 2 pupils went swimming.</p>	<ul style="list-style-type: none"> <li>• Sport premium to be used to cover the cost of transporting the pupils from school to the baths.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3, 4 and 5 to receive a minimum of six weeks swimming lessons.</li> <li>• A minimum of 75% of year 4 and 5 pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3, 4 and 5 received 6 weeks of swimming each</li> <li>• 100% of pupils improved as swimmers in terms of distance covered</li> </ul>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><b>Children to attend live sporting events</b></p>	<p>This is something new for 2018/19.</p>	<ul style="list-style-type: none"> <li>At least once a term, children will be taken to a live sporting event linked to the PE and sport curriculum for that term.</li> </ul>	<ul style="list-style-type: none"> <li>Children to watch the following sports live: <ul style="list-style-type: none"> <li>Football; both male and female</li> <li>Netball</li> <li>Basketball</li> <li>Cricket</li> <li>Athletics</li> </ul> </li> </ul>	<p>Sporting events watched in 2017/18:</p> <ul style="list-style-type: none"> <li>Football – Birmingham City Ladies</li> <li>Basketball – British Basketball League Finals</li> <li>Athletics – British Athletics Indoors Championships</li> <li>Athletics – British Athletics Championships</li> </ul>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><b>Develop the PE curriculum by introducing a scheme of work to support staff</b></p>	<p>Lesson plans purchased from the PE Hub.</p>	<ul style="list-style-type: none"> <li>Invest in Val Salbin scheme of learning</li> </ul>	<ul style="list-style-type: none"> <li>Scheme of learning provides a simple step-by-step guide to teaching PE lessons linked to gymnastics, multi-skills etc. Staff to be more confident when planning and delivering PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Val Salbin scheme of work purchased to support delivery of PE</li> </ul>
	<p><b>High Quality Training for staff/PE Lead</b></p>	<p>NQT supported during PE lessons – team teaching, planning etc.</p>	<ul style="list-style-type: none"> <li>Staff CPD around planning and teaching consistently good PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in the standard of PE lessons as seen through lesson observations and pupil voice.</li> <li>Pupil voice to illustrate increased pupil happiness and wellbeing during PE lessons.</li> <li>Increased success for HBSDA during inter-school sporting events</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school titles won in: <ul style="list-style-type: none"> <li>Football</li> <li>Netball</li> <li>Hockey</li> <li>Athletics</li> <li>Rugby</li> <li>Basketball</li> </ul> </li> <li>HBSDA PE curriculum aligned with competition calendar to ensure children prepared for competitions</li> </ul>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Provide G&amp;T pupils with a pathway by developing links with local sports clubs</b></p>	<p>Four children played for a football team outside of school in 2016/17, while one child played for a professional academy.</p>	<ul style="list-style-type: none"> <li>Identification and signposting of talented pupils as well as children enthusiastic about sport.</li> </ul>	<ul style="list-style-type: none"> <li>Confidence and self-esteem improved through active participation in sport.</li> <li>More children participating in organised sport outside of school for a local team/club.</li> </ul>	<ul style="list-style-type: none"> <li>Links developed with local clubs Bournville and Phoenix; children signposted to these football teams</li> <li>Four children represented the</li> </ul>

		While 12 children who completed the questionnaire indicated that they played sport or swam with family and friends as a leisure activity.		<ul style="list-style-type: none"> <li>Improvement in pupils' sporting skills and wellbeing.</li> </ul>	Erdingotn and Saltley Primary Schools' FA district football team
	<b>Use sport as a tool for engaging disengaged pupils</b>	No similar project in 2016/17	<ul style="list-style-type: none"> <li>Learning mentor to take ten of the most challenging boys to Paddy Benson Boxing Gym in Digbeth, Birmingham. This weekly session will be used as a means for teaching the children about discipline, respect and teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>Children to make greater academic progress as a result of their increased self-discipline.</li> <li>The number of behaviour issues arising during dinnertime to decrease owing to improved discipline of children.</li> <li>Pupil voice to illustrate increased pupil happiness and wellbeing during dinnertimes.</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in strikes for the boys who participated in the Paddy Benson Boxing programme</li> </ul>
	<b>Purchase PE equipment to be used during lessons</b>	The quality and quantity of sports equipment sometimes limited the variety of sports that could be taught during PE and extra-curricular clubs.	<ul style="list-style-type: none"> <li>Audit equipment and purchase equipment to match PE curriculum</li> <li>Make links with local schools and clubs in order to use their facilities</li> </ul>	<ul style="list-style-type: none"> <li>PE curriculum to incorporate a wider variety of sports, with the children being exposed to some sports for the first time, including minority sports such as handball and Gaelic football.</li> <li>Improvement in pupils' sporting skills and wellbeing.</li> <li>Increased success for HBSDA during inter-school sporting events</li> </ul>	<ul style="list-style-type: none"> <li>Table tennis, cricket and handball all played for the first time</li> </ul>
	<b>Purchase sport equipment to be used during playtime and dinnertime</b>	There were more behaviour incidents during dinnertime in 2016/17 than at any other point in the school day.	<ul style="list-style-type: none"> <li>Equipment will be purchased for the following: <ul style="list-style-type: none"> <li>Football</li> <li>Basketball</li> <li>Handball</li> <li>Dodgeball</li> <li>Skipping</li> <li>Table tennis</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>As a result of children having more to do at dinnertime, there will be less incidents of poor behaviour, which in turn will have a positive impact on afternoon lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Greater proportion of pupils engaged during dinnertime</li> <li>An average of four different sporting activities available for children at dinnertime</li> </ul>

Increased participation in competitive sport	<b>Subsidise the cost of purchasing PE kit for pupils in years 4 to 6</b>	Due to a number of reasons, including financial hardship, an increasing number of pupils lacked the required PE kit.	<ul style="list-style-type: none"> <li>All children in years 4-6 to have a PE kit in line with the HBSDA uniform policy</li> </ul>	<ul style="list-style-type: none"> <li>All children to have the required PE kit, as per the school uniform policy</li> <li>Children to participate in lessons safely and confidently.</li> </ul>	<ul style="list-style-type: none"> <li>Over 20 children were given a HBSDA PE kit</li> <li>Football boots and shin pads purchased to ensure a number of children could represent the school football team</li> </ul>
	<b>Join city-wide sports associations to enable us to participate in inter-school sporting events</b>	HBSDA participated in boys' football, mixed athletics in 2016/17.	<p>Join the following inter-school leagues and associations:</p> <ul style="list-style-type: none"> <li>Birmingham Primary Schools' FA – girls and boys football</li> <li>Erdington and Saltley Primary Schools' FA – girls and boys football</li> <li>Birmingham Netball Association – mixed netball</li> <li>Birmingham Primary School Sports' Association – mixed athletics</li> <li>Birmingham Catholic Sports Association – Gaelic football</li> <li>Clifton Sports Partnership – a variety of sports, including basketball, hockey, athletics, gymnastics and tennis</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of pupils who play competitive sport by joining a greater number of associations and inter-schools leagues</li> <li>Raise the profile of girls' sport by having dedicated girls' teams in netball and football; increase in the number of girls who play competitive sport for the school</li> <li>Improvement in pupils' sporting skills and wellbeing.</li> <li>Increased success for HBSDA during inter-school sporting events</li> </ul>	<ul style="list-style-type: none"> <li>14/18 year 6 girls represented HBSDA in inter-school sport</li> <li>7/14 year 5 girls represented HBSDA in inter-school sport</li> <li>In total, 16 girls from year 3-6 represented the school for the first time at inter-school level</li> </ul>
	<b>Cover the cost of transportation to inter-school sports fixtures.</b>	32 different HBSDA pupils competed in intra-schools sport in 2016/17. This is approximately 16% of the whole school and 27% of KS2.	<ul style="list-style-type: none"> <li>By spending more on the cost of transportation and staff release, more children can represent HBSDA in more competitions/competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>At least 80% of KS2 pupils to compete against a different school in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>68 different HBSDA pupils competed in intra-schools sport in 2017/18. This is approximately 37% of the whole school and 57% of KS2. This is an increase of 21% and 30% respectively.</li> </ul>
	<b>Release staff to accompany children to inter-school sporting events that are held during school hours.</b>	32 different HBSDA pupils competed in intra-schools sport in 2016/17. This is approximately 16% of the whole school and 27% of KS2.			



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2017/18 Academic Year

## 2017/18 Swimming Data

As outlined in the National Curriculum, our Year 6 pupils have been assessed against the following criteria:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively;
- perform safe self-rescue in different water-based situations.

