



1 Introduction

1.1 Rationale

In our daily collective worship when members of the school, key stage or class come together, we try to create an occasion which produces a variety of responses, one of which is worship.

We acknowledge the 1988 Education Reform Act which clearly states that collective worship should be 'wholly or mainly of a broadly Christian character'.

Our assemblies are conducted in a manner that reflects our Christian faith.

Assemblies reflect and refer to **both** the traditions and liturgical calendar of the Christian Churches (e.g. Christmas, Easter), **and** the religious traditions and calendars of all other faiths that are represented in the school and the wider community (e.g. Eid, Diwali)

We would like everyone to take an active part in our collective worship but we are aware that teachers have the right to withdraw from the religious element of collective worship. We acknowledge the right of parents to withdraw their children from collective worship.

We acknowledge that pupils' entitlement to Acts of Collective Worship should not be affected by gender, culture, race or special needs. We will ensure that there are no barriers to this equality of opportunity.

We as a school community have a commitment to promote equality.

1.2 Aims

To provide pupils with the opportunity to engage in an act of worship.

To enable pupils to consider spiritual and moral issues and to explore their own beliefs.

To develop in pupils a sense of community.

To promote and embed a common ethos with shared values and positive attitudes.

To work with other schools to share good practice in order to improve this policy.

2 Procedures and practice 2.1

Planning

When planning the year the leader will think carefully about the inclusion of the following:-

- High days and holidays
- Saint Days
- Festivals
- World Faiths
- National events
- World events
- Current events

The collective worship coordinator is responsible for planning the themes and classroom reflection for each week. The themes for collective worship are planned over a year and are linked to the PSHE curriculum. Teachers leading assemblies incorporate the theme into their assemblies with prayers, reflections, thoughts, silent reflection, art work, drama, talks from visitors or presentations.

Themes will promote SMSC development including examples from various religious cultures.

Themes are linked to the calendar of religious festivals for the year including festivals and religious events from Christianity and other faith traditions, themes will be drawn from festivals that are applicable to children of all faiths or no faith. Occasionally the theme for a week may be changed to respond to a significant event such as a natural disaster or significant local, national or world events.

2.3 Organisation

The Education Reform Act states that collective worship need no longer be at the start of the school day, and worship may take place in a single act of worship or separate acts of worship in different age groups.

Collective worship takes place daily in the following ways:

- Each day starts with collective worship taking place in class, being led by pupils and staff;
- Each day ends with whole-school collective worship in the hall. This is planned by the subject leader and delivered by teachers.
- We actively encourage the involvement of outside speakers such as the local Police, lollipop lady etc. who will be invited to take an active part in our collective worship on a set theme where relevant. If outside visitors are invited, Visitors and Volunteers policy and guidelines need to be followed.

2.4 Monitoring and evaluation

Both teacher and pupils can record their reflections and responses. During whole-school assembly, the member of staff leading the assembly/collective worship will record in the collective worship folder.

Leader and members of SLT to carry out monitoring and evaluation twice per year.

2.5 Homework/ Parent Partnership

Parents will be invited to attend their child's class assemblies and also each end of term celebration assembly.

However we recognise that parents have the legal right to withdraw their child from Collective Worship. If this is the case, they need to contact the head teacher to discuss concerns or anxieties that they may have about the policies, provision and practice of CW at Harper Bell Seventh-day Adventist Primary School.

Children who are withdrawn from collective worship will be provided with appropriate class work and will be supervised by members of staff.

2.6 Equal Opportunities

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

3 Responsibilities and review

3.1 Key persons and responsibilities

The Head teacher and the Senior Leadership Team will:

- nominate a member of staff to be responsible for the organisation and development of this policy but is aware that teachers cannot be directed to conduct collective worship;
- Make staff aware of their right to withdraw from collective worship:

The leader will:

- lead the development of this policy throughout the school;
- ensure that daily collective worship takes place in the school; provide guidance, training and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- keep up to date with new developments and resources; review and monitor

3.2 Date policy agreed

October 2017

3.3 Policy review (When and by whom)

This policy will be reviewed biannually or when the need arises by the leader and members of SLT.

Head Teacher:	Date:
Governor:	Date: