



SPORTS PREMIUM 2013-2015

PE and Sports Funding for Primary Schools 2013-15

National Context:

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport will be allocated to primary school head teachers/principals.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Further information can be found at:

<https://www.gov.uk/pe-and-sport-premium-for-primary-schools>

Harper Bell Seventh Day Adventist School

- We timetable PE for two hours every week for every class, in order to meet statutory requirements and deliver the national curriculum.
- We monitor the quality of PE provision across the whole school.
- We offer residential experiences, with highly reputable companies who provide outdoor adventurous activities.
- We ensure that all pupils access swimming lessons in order to reach the expected standard.

Harper Bell Seventh Day Adventist School has received an initial allocation of **£3637 + £5093**.

This gives us a Primary School Sports funding allocation of: **£8730**

The following information shows how this funding has been allocated.

(2013/14)

Area funded Key Development Priorities	Actions and Strategies	Impact and sustainable outcomes	Evidence	Target Audience	Costs
To improve and extend the provision for high quality PE	<p>Identify the areas that require improvement through observations, monitoring & staff audit of confidence levels for delivery of PE. *CPD in place for all teachers.</p> <p>Work with outside agencies, which include specialist coaches.</p> <p>Coach for Year 2 swimming lessons throughout the academic year.</p> <p>Pay for professional development opportunities for teachers in PE and sport</p>	<p>Improved standards of PE lessons across the school. Children will have the chance to participate in 'School Games'.</p> <p>Teacher's level of confidence improved through areas identified in staff audit.</p> <p>Children have the opportunity to try new activities. Benefit from being taught by a specialist coach.</p>	<p>Observations Pupil conferencing Teacher audit. CPD courses. Letters, registers, outside agencies</p>	<p>Pupils Teachers</p>	£1456.00
To improve and extend the provision for PE outside of the curriculum. <i>After-school club with Sport Mentor</i>	<p>Work with lunch-time staff and play leaders e.g. CPD</p> <p>Assess outdoor resources and space.</p> <p>Work with outside agencies to support us. These include: health mentor, external play worker.</p>	<p>Staff will be better-equipped and more confident to deliver lunchtime activities.</p> <p>Children's physical development will be extended beyond the curriculum PE lesson.</p>	<p>Lunch-time staff audit Pupil conferencing.</p>	<p>Pupils Health mentor Centre Sport Lunch-time staff</p>	£2181.00

(2014/15)

Area Funded Key Development Priorities	Actions and Strategies	Impact and sustainable outcomes	Evidence	Target Audience	Costs
To continue to develop the provision for high quality PE	Identify areas with new staff that require training CPD needs as required Work with outside agencies. Specialist PE teacher to work with teachers when teaching PE Purchase additional sports equipment to improve the access to PE for all pupils	Higher standards of PE lessons across the school. Teacher's level of confidence improved through areas identified in staff audit. Children have the opportunity to try new activities. Benefit from being taught by a specialist coach. PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of the children. Pupils are able to use and apply their training and learning of sports and good sportsmanship in a competitive setting both against peers and also against other schools	Observations Pupil discussions/questionnaires Teacher audit. CPD courses. Letters, registers, outside agencies questionnaires. Data tracking (show pupils achieve at least 1APS progress at the end of the autumn term, 1 APS at the end of the spring term and at least 2 APS progress at the end of the summer term)	Pupils Teachers Outside agencies	£3193.00
To build upon the provision of PE outside of the dedicated curriculum.	Work with any new lunchtime staff. Continue to work with outside agencies. Purchase quality assured professional development materials for PE and sport	Staff will be better-equipped and more confident to deliver lunchtime activities. Children's physical development will be extended beyond the curriculum PE lesson. Increase in number of pupils taking part in after school activities for sport	Lunchtime staff questionnaires. Pupil questionnaires.	Pupils Health mentor Play worker Lunch-time staff Outside agencies	£950.00
To develop children's well-being through PE and adopting a healthy lifestyle.	Involve Young Leaders as an avenue for promoting healthy lifestyles throughout the School. Baseline a year group as a pilot. Complete the KS2 Local Authority Wellbeing Survey during the autumn/spring term	A positive change to children's lifestyles. This year group will be tracked over the summer term, to show progress in their healthy lifestyle.	Pupil questionnaires Pupil Conferencing Pedometers Heart monitors	Pupils	£950.00

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