



Sex and Relationships Policy

We agree with the definition of sex education in the DfEE guidance document 'Sex Education and Relationship Education Guidance' (ref DfEE 0116/2000) which states:

'....learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health'.

In this school Sex Education and Relationship Education is part of the personal, social and health education curriculum. Through Sex Education and Relationship Education we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

We aim to work closely with parents, carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about Sex Education and Relationship Education.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality.

Aims

- To offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child.
- To teach sexuality within a moral framework emphasising stable relationships and family life.
- To encourage pupils to develop a positive attitude to all body functions.
- To help pupils understand that they have rights over their bodies.
- To help pupils recognise peer social pressure and boost self esteem.
- To work with other schools to share good practice in order to improve this policy.
- appointed a member of staff to be responsible for Personal, Social and Health Education;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;The leadership team
- produced a policy outlining the rationale and organisation of the Sex and Relationships Education programme;
- a duty to inform parents of their right of withdrawing their child from all or part of the school's Sex Education and Relationship Education programme if they so wish
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy is maintained and updated regularly;
- responsibility for the effective implementation, monitoring and evaluation of this policy
- implement the policy;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor and coordinator;

- provide leadership and vision in respect of equality;
- monitor the effectiveness of this policy;
- annually report to the Governing Body
- lead the development of this policy throughout the school;
- work closely with the Headteacher and leadership team;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- undertake risk assessments when required;
- review and monitor;
- annually report to the Governing Body
- comply with all aspects of this policy;
- use a variety of teaching methods and resources to deliver the Sex Education and Relationship Education programme;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- listen carefully to all instructions given by the teacher;
- be encouraged to ask questions in order to further develop their knowledge, skills and attitudes;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- acknowledge that they have a primary role in their child's Sex Education and Relationship Education programme;
- be fully aware of the school's Sex Education and Relationship Education policy;
- ask any pertinent questions regarding their child's sex education at the school;
- be aware of their right of withdrawing their child from all or part of the Sex Education and Relationship Education programme that we teach in this school

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- appointed a member of staff to be responsible for Personal, Social and Health Education;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy; responsibility for ensuring that the school complies with all equalities legislation;
- produced a policy outlining the rationale and organisation of the Sex and Relationships Education programme;
- a duty to inform parents of their right of withdrawing their child from all or part of the school's Sex Education and Relationship Education programme if they so wish
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy is maintained and updated regularly;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

- implement the policy;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor and coordinator;
- provide leadership and vision in respect of equality;
- monitor the effectiveness of this policy;
- annually report to the Governing Body

Role of the Subject Leader

The subject leader will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and leadership team;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- undertake risk assessments when required;
- review and monitor;
- annually report to the Governing Body

Role of Staff

School personnel will:

- comply with all aspects of this policy;
- use a variety of teaching methods and resources to deliver the Sex Education and Relationship Education programme;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;

Role of Pupils

Pupils will:

- listen carefully to all instructions given by the teacher;
- be encouraged to ask questions in order to further develop their knowledge, skills and attitudes;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;

Role of Parents

All parents must:

- acknowledge that they have a primary role in their child's Sex Education and Relationship Education programme;
- be fully aware of the school's Sex Education and Relationship Education policy;
- ask any pertinent questions regarding their child's sex education at the school;

- be aware of their right of withdrawing their child from all or part of the Sex Education and Relationship Education programme that we teach in this school

Role of the Local Health Authority

The school follows Local Authority guidelines for Sex and Relationship Education in schools.

Sex Education Programme

We carry out the main Sex Education and Relationship Education teaching in our Personal, Social, Health and Citizenship Education (PSHCE) curriculum.

We also teach some sex education through other subject areas (for example, science and PE), where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body, and how it is changing and developing.

Organisation of the Sex Education Programme

The organisation and management of our Sex Education and Relationship Education programme is undertaken by:

- Senior leadership team
- Teaching staff
- Governors
- topics;
- planned aspects of science;
- class discussions or circle time,
- assemblies;
- the occasional visit from the school nurse

The planning and delivery of the programme is undertaken by each class teacher.

The delivery of this programme will be flexible and it will be delivered through:

Confidentiality

The teaching staff will endeavour to respect a child's confidence, unless we consider the child to be at risk. Where confidentiality has to be breached, reasons will be given. Teachers cannot promise a child that they will 'keep a secret'.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the school website
- the Staff Handbook
- meetings with parents
- meetings with staff
- communications with home such as term newsletters
- information displays around school

Equality

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the subject leader and the Headteacher.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Written November 2017

Head Teacher:	Date:
Governor:	Date: